
SPRING 2022

WILDCAT NEWS

BLAIR-TAYLOR SCHOOL DISTRICT NEWS LETTER



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**Blair-Taylor
School District**

United Campus

N31024 Elland Road

Blair, WI 54616

www.btsd.k12.wi.us

A Message From Our Superintendent As We Wrap Up The 2021-22 School Year...

Recognizing our 2022 Seniors

Perseverance, Resilience, hard work, grit, strength, and success are just a few words we need to use for our graduating seniors. These past few years have been difficult for everyone, but we need to sincerely congratulate our seniors for taking on a pandemic, battling through these difficult times, and continuing to work hard for their academic success and future success.

Seniors, please also take the time to thank our school board, staff, parents, and Blair-Taylor community, who came together to support you.

Congratulations and good luck to all of our graduating seniors!

Laude Recognition

Congratulations to the seniors who are receiving laude recognition for this school year! The overall purpose for using the laude recognition is to promote and recognize student engagement in higher-level challenging courses. Students must achieve a minimum 3.0 grade point average in order to be eligible for laude recognition. The student's grade point average is multiplied by the number of honor courses taken, which places them in cum laude, magna cum laude, or summa cum laude depending on the points received.

Once again, congratulations to our senior *laude* recipients! In this issue, we are recognizing the student who received *summa cum laude*, the highest level possible.

Jeffrey S. Eide
Superintendent

Summa Cum Laude

Summa Cum Laude honors are earned when a student receives 39 or more laude points. This year we have seven students who reached the Summa Cum Laude Honors requirements. What an incredible accomplishment. Congratulations to the following students!

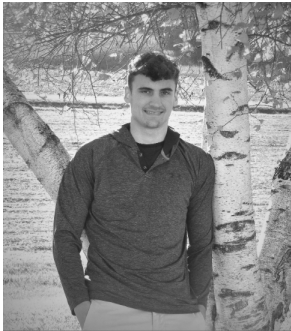


Colton Lejcher

Future Plans:

- International Brotherhood of Electrical Workers in LaCrosse
- Electrician Apprenticeship

"I enjoy problem solving and working with my hands. The electrician field gives me the opportunity to do both. Working for Kish electric the past trimester has been a great opportunity for me to gain hands on experience."



Cain Frenstad

Future Plans:

- Undecided
- Pursuing a degree in physical education and health.

"I want to be able to coach football, basketball, or baseball at some level, as well as teaching."



Grace Kling

Future Plans:

- University of Wisconsin Madison
- Pursuing a degree in Agriculture Education or Animal Science

"Agriculture is a natural fit for me having grown up on a dairy farm. I saw firsthand what it takes to work on a farm and the challenge it is to manage one and teaching seems like a natural fit for me."



Leah Kidd

Future Plans:

- University of Wisconsin LaCrosse
- Pursuing a degree in Elementary Education

"Ever since a young age, I have always had a passion for being around little kids and helping others."

Summa Cum Laude continued...



Paige Subra

Future Plans:

- University of Wisconsin LaCrosse
- Pursuing a degree in social studies education.

"I want to pursue a minor in creative writing. I have a talent for writing, so I'm hoping to get writing work during the summer while teaching."

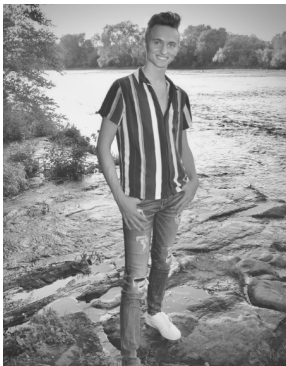


Bethani Kohel

Future Plans:

- Entering the workforce

"I plan to enter the workforce for a few years to figure out what possible career I want to pursue in my near future."



Brayton Stalheim

Future Plans:

- University of Wisconsin Madison
- Pursuing a degree in Biological and Genetic Sciences

"Once I receive my bachelors, I will further my education by going to graduate school for my masters in genetic counseling. It has been my motivation for years to have a career that involves me helping people."

Congratulations to our 2022
Summa Cum Laude Recipients!

From the desk of the Middle-High School Principal

MRS. DANA T. EIDE



The end of the school year is a very busy time!

Please take a moment to jot down dates and times for these very important and exciting events to wrap up the year!

We have had a year full of questions, challenges, disappointments and triumphs. We need to reflect on the things we learned, decide what we want to bring forward into next year, and end this year strong.

STATE EXAMS:

Students in grades six through eleven are wrapping up the state testing to show what they know. Thanks to everyone who worked hard, proctored the tests and helped provide a quite, supportive environment for testing. Results of these assessments will be provided to our district this summer and will be used to help plan instruction for the future. The results also contribute to the school district's state report card score.

PROM: Prom will take place on April 30th from 8:00 PM-12:00AM. The Grand March will be at 8:30PM in the auditorium. Everyone is welcome!

8th GRADE RECOGNITION:

This exciting event is scheduled for May 13th at 2:00PM and will recognize our eighth grade students as they prepare for their high school careers. We will be mailing parents/guardians letters with details about the event. Students are encouraged to dress nicely for this special event while keeping in mind that the dress code applies. There will be a small reception after the event. Please let me or your child's homeroom teacher know if you have any questions. We are really looking forward to this event, and hope you are, too!

GRADUATION:

Graduation will take place on Saturday, May 28th at 1:00PM. The ceremony will be held in the gymnasium. There is no limit to the number of people who attend the ceremony. There is no reserved seating. Doors open at 11:00AM.

BACCALAUREATE AND SENIOR AWARD CEREMONY

The Baccalaureate and Senior Award Ceremony will take place in the auditorium beginning at 5:30PM on Sunday, May 22nd. All seniors and their families are welcome to attend.

LAST DAY OF SCHOOL

The last day of school is May 27th. Summer school is scheduled for June 6-17th for middle-high school students who failed any classes this year, those who need to recover credits, or did not complete their portfolios, as well as for students who have outstanding detention to serve.

Have a great summer! 

From the desk of the Elementary School Principal

MR. LYNN HALVERSON



The 2021-22 school year has been another rollercoaster, yet successful year thus far. At the elementary level, we began the year with face coverings being optional, then required, and then back to optional. While these difficult decisions were being made, our parents were nothing but supportive and understanding regarding our efforts to assure that students could learn at school face-to-face. I can't even begin to express my thankfulness to the parents and community for their patience and support throughout the 2021-22 school year.

We are now at a time where things seem "normal" as an elementary school. Face coverings are optional, all students are eating lunch in the Commons again, and most importantly, we can see the kids' smiles on a daily basis. Speaking of smiles, I estimate that our elementary students have lost over one thousand teeth this school year. They are proud to show off their new smile and tell us about the tooth fairy that made a visit. There is definitely job security for the tooth fairy in our community!

Looking ahead to next year, we look forward to continued normalcy. With continued normalcy:

- We will not have a staggered release time for parent pick-up at the end of the day. By not having staggered release time, it will make the end of the day more beneficial for all students and staff.
- We will be hosting grade level specific family engagement nights. Each grade level team will host two events throughout the year. These events will include topics such as how to support your child at specific grade levels in regards to routines, social, emotional, and academic.
- We will be hosting more in-person events such as Title 1 reading nights, student of the month recognition, etc..
- Our goal is to get families in the building and even more involved regarding the success of their child at school.

Sincerely,
Lynn Halverson
Blair-Taylor Elementary Principal



3rd - 5th grade
Spring Concert:
Friday, May 20th - 2:00pm
In the Auditorium



Kindergarten Graduation:
Thurs., May 26th - 2:00pm
In the Auditorium



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Summer School

Over 190 students are signed up for summer school! Summer school will be offered on June 6--17 to our current 4K - 5th grade students at the elementary level. Summer school will be full days from 8:00 am - 3:00pm, Monday - Friday. Breakfast and lunch will be served at summer school.

Our goal, as always, is to assure that all students are able to attend. We do not want transportation to be a reason not to attend summer school, therefore, bus transportation will be provided to our families that live in the country, and in town stops will take place similar to during the regular school year. And again, we are thankful for the Blair Aquatic Center, who we are working with again to offer swim lessons during summer school.

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FRIDAY,
MAY 27th



Last DAY OF
SCHOOL!



Blair-Taylor Early Learning Center

Registration for 2022-2023 school year!

The Blair-Taylor Early Learning Center will host four-year-old kindergarten (4K) registration and Head Start registration for the 2022-2023 school year on Monday, April 18, 2022, from 11:00am - 6:00pm in the Blair-Taylor Elementary commons.

Due to health and safety guidelines, each family will have to schedule an appointment by calling the elementary office at 608-989-9835, option 4.

This is a time to come to the Blair-Taylor Early Learning Center to see the facility, meet the teachers, and fill out necessary paperwork for the 2022-23 school year. If you have a child who is four years old before September 1, 2022, your child will be able to come to school next year – for four full days per week. All families with four-year-olds will be receiving necessary paperwork via the U.S. Postal Service. If you have not received information by March 25, please call Blair-Taylor Elementary at 608-989-9835, option 4 to set up a time for registration.

All families will NEED to bring in their child's birth certificate.

Head Start is also taking applications for the fall and still has openings available. Head Start serves children who are three to five years old. Your child must be three by September 1, 2022, to attend Head Start. Please come in and check out these great programs! If you have any questions regarding 4K, please call (608-989-9835) or email Kim Nehring (nehrik@btsd.k12.wi.us) or Emily Becker (beckee@btsd.k12.wi.us).

If you have any questions regarding Head Start, please call (608-989-9835) or email Kim Serum (serumk@btsd.k12.wi.us) or Karen Robertson (roberk@btsd.k12.wi.us).

Sincerely,

Lynn Halverson

Blair-Taylor Elementary Principal



Reading Corner

TITLE I

Dear Blair-Taylor Families,

20-5-1...What do those numbers stand for and how does it impact your child(ren)? These numbers are the number of minutes a student reads outside of school each day. 20 minutes – Student A; 5 minutes – Student B; and 1 minute – Student C. Following is part of an article further explains the importance of 20-5-1.

Each school year, Student A has exposure to 1,800,000 words. These students tend to score in the 90th percentile on standardized tests (Nagy & Herman, 1987). Student B has exposure to 282,000 words and these students tend to score in the 50th percentile on standardized tests (Nagy & Herman, 1987). Student C has exposure to 8,000 and scores in the 10th percentile on standardized tests (Nagy & Herman, 1987).

Look at the data above, who do you think would be a better reader? Writer? Have a better vocabulary? Be a more successful learner? Not only does reading 20 minutes a day promote language, vocabulary, and brain development, but it will also help strengthen your family's relationship. It may not seem like a difference in the moment whether your child reads 5 minutes or 20 minutes, but in the long run, it will affect your child. Keep in mind, if it is a picture book, the child may need to read more than one to be reading for 20 minutes. If your child isn't at the point where they can read the words in the book yet, they still need the exposure for 20 minutes a day. If a child is looking at pictures or memorizing the text and repeating it, these are all the beginning stages of reading, so yes it still counts.

So please, the next time your child asks to skip the 20 minutes of reading a night, don't. Find a fun way for them to get the 20 minutes in; read to a friend, stuffed animal, parent, sibling, pet, read aloud to them, etc.

Written by Kathleen Limbaugh, M.A.T. & NBCT.

Kathleen is a National Board Certified Teacher and you may read more about her at <https://growthed.com/meet-the-team/>

Sources:

Nagy, W., R. Anderson, and Herman, P. (1987). Learning word meanings from context during normal reading. *American Educational Research Journal*, 24, 237-270.

Nagy, W., & P. Herman. 1987. Breadth and depth of vocabulary knowledge: Implications for acquisition and instruction. In M. McKeown & M. Curtiss. (Eds.) *The nature of vocabulary acquisition* (pp. 19-35), Hillsdale, NJ: Erlbaum.

<https://growthed.com/importance-of-reading-20-minutes-a-night/>

Respectfully,

Mr. Nelson, Title 1/Reading Specialist



How to boost your mental health--yes, it's possible!

Anyone can suffer from mental or emotional health problems--and over a lifetime most of us will. This year alone, about one in five of us will be diagnosed with a mental disorder. Yet, despite how common mental health problems are, many of us make no effort to improve our situation.

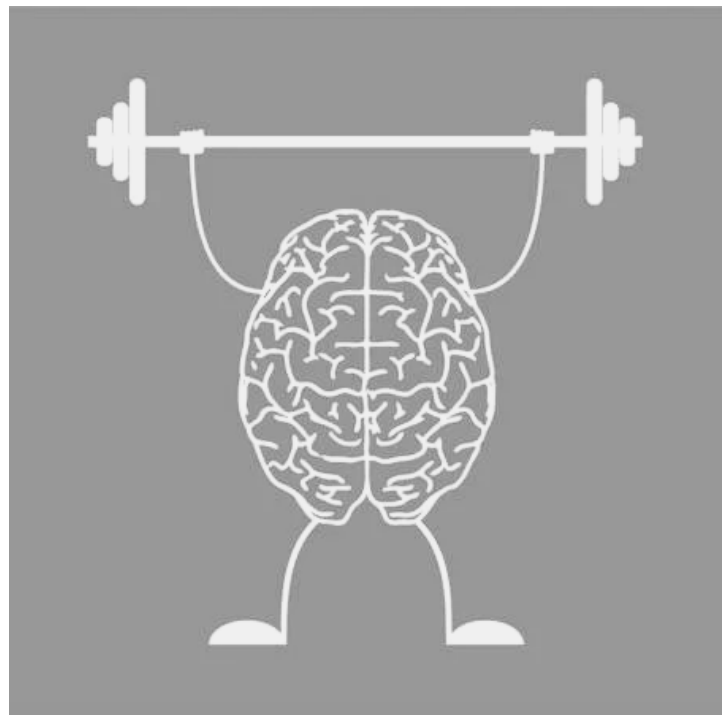
We ignore the emotional messages that tell us something is wrong and try toughing it out by distracting ourselves or self-medicating with alcohol, drugs, or self-destructive behaviors. We bottle up our problems in the hope that others won't notice. We hope that our situation will eventually improve on its own. Or we simply give up--telling ourselves this is "just the way we are."

The good news is: you don't have to feel bad. There are practices you can adopt to elevate your mood, become more resilient, and enjoy life more. But just as it requires effort to build and maintain physical health, so it is with mental health. We have to work harder these days to ensure strong mental health, simply because there are so many ways that life impacts our emotional well-being.

Staying active is as good for the brain as it is for the body

The mind and body are linked. When you improve your physical health, you'll automatically experience greater mental and emotional well-being. Physical activity also releases endorphins, powerful chemicals that lift your mood and provide added energy. Regular exercise or activity can have a major impact on mental and emotional health, relieve stress, improve memory, and help you to sleep better. Tips for starting an exercise routine:

- Aim for 30 minutes on most days. If it's easier, three 10-minute sessions can be just as effective.
- Try rhythmic exercise that engages both your arms and legs, such as walking, running, swimming, weight training, martial arts or dancing. There are FREE videos that can be found on Youtube.
- Add a mindfulness element to your workouts. Instead of focusing on your thoughts, focus on how your body feels as you move



Learn how to keep your stress levels in check

Stress takes a heavy toll on mental and emotional health, so it's important to keep it under control. While not all stressors can be avoided, stress management strategies can help you bring things back to balance.

- Talk to a friendly face
- Appeal to your senses
- Make leisure time a priority
- Make time for contemplation and appreciation
- Take up a relaxation practice



Don't skimp on sleep-- It matters more than you think



If you lead a busy life, cutting back on sleep may seem like a smart move. But when it comes to your mental health, getting enough sleep is a necessity. Skipping even a few hours here and there can take a toll on your mood, energy, mental sharpness, and ability to handle stress. And over long-term, chronic sleep loss can wreak havoc on your health.

Tips for getting better sleep

- If anxiety or chronic worrying dominates your thoughts at night, there are steps you can take to learn how to stop worrying.
- To wind down, calm the mind, and prepare for sleep, try taking a warm bath, reading by soft light, listening to soothing music, or practicing a relaxation technique before bed.
- To help set your body's internal clock and optimize the quality of sleep, stick to a regular sleep-wake schedule, even on weekends.
- Make sure your bedroom is dark, cool, and quiet.

Find purpose and meaning in life

Everyone derives meaning and purpose in different ways that involve benefiting others, as well as yourself. You may think of it as a way to feel needed, feel good about yourself, a purpose that drives you on, or simply a reason to get out of bed in the morning. In biological terms, finding meaning and purpose is essential to brain health as it can help generate new cells and create new neural pathways in the brain. It can also strengthen your immune system, alleviate pain, relieve stress, and keep you motivated to pursue the other steps to improve mental and emotional health. However you derive meaning and purpose in life, it's important to do it every day.

What gives you meaning and purpose?

- Engaging work that provides meaning to you and others.
- Relationships.
- Caring for a pet.
- Volunteering.
- Caregiving.

When to seek professional help

If you've made consistent efforts to improve your mental and emotional health and still aren't functioning optimally at home, work, or in your relationships, it may be time to seek professional help. Following these self-help steps will still benefit you, though. In fact, input from a caring professional can often help motivate us to take better care of ourselves.

Eat a brain-healthy diet to support strong mental health

Unless you've tried to change your diet in the past, you may not be aware of how much of what you eat--and don't eat--affects the way you think and feel. An unhealthy diet can take a toll on your brain and mood, disrupt your sleep, sap your energy, and weaken your immune system. Conversely, switching to a wholesome diet, low in sugar and rich in healthy fats, can give you more energy, improve your sleep and mood, and help you to look and feel your best.

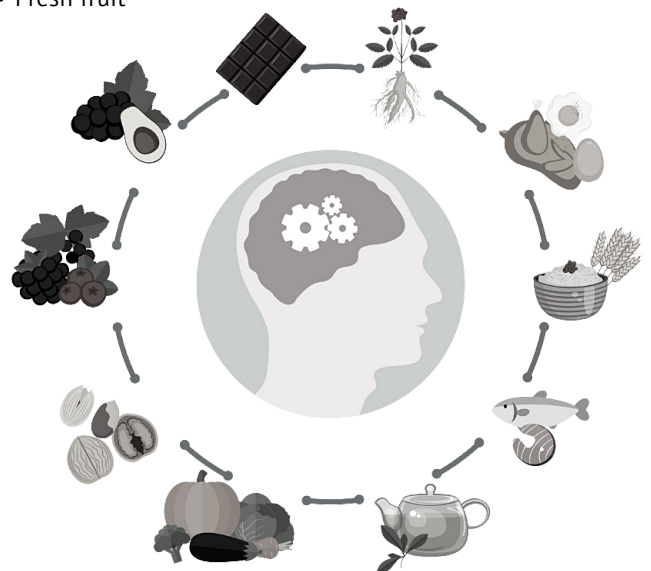
People respond differently to certain foods, depending on genetics and other health factors, so experiment with how the food you include in--or cut from--your diet changes how you feel. The best place to start is cutting out the "bad fats" that can damage your mood and outlook, and replace them with "good fats that support brain health.

Foods that *adversely* affect mood

- Caffeine
- Alcohol
- Trans fats or anything with "partially hydrogenated" oil
- Foods with high levels of chemical preservatives or hormones
- Sugary Snacks
- Refined carbs (such as white rice or white flour)
- Fried food

Foods that *boost* mood

- Fatty fish rich in Omega-3s
- Nuts such as walnuts, almonds, cashews, peanuts
- Avocados
- Flaxseed
- Beans
- Leafy greens
- Fresh fruit



M LIBRARY MATTERS

The district library has been a busy place—as usual! Read the second installment of our new column, devoted to all things library related, in order to learn more!

Live Streaming

This may come as a surprise to some, but the library plays a pivotal role in live streaming district events. In general, we supply the equipment, coordinate and train the volunteers, and help to manage logistics. Sometimes, we (library staff) literally do the live streaming ourselves, if we are not able to find a volunteer. In that instance, the brunt of the work falls on Mrs. Armitage, the library media aide, who does an outstanding job. I (Mrs. Joten) also live stream events on occasion. Recently, a community member, Dennis Sampson, also stepped up, volunteering to help when we are unable to find a student volunteer.

However, it is important to note that often, a student is doing the live streaming for our district—sometimes they are only in middle school! They are not paid. They are either doing the work as a requirement for my Video Editing & Production class, for community service, or because they want to help out when we have a need. Please take this into consideration when the quality of the live stream varies. Our live streaming program is part of our library media program, meaning that it is mainly devoted to our students learning. We cannot and should not expect perfection or what one might expect from a professional. Your patience and compassion are much appreciated, when things don't always go as well as we'd hope!

I feel it is important to mention that over the past several years, we have greatly expanded on the number of events that are live streamed. Obviously, at one time, it was not even an option to live stream anything. When it did become an option, it was only done on occasion. Gradually, we started to live stream more and more events. In 2020, when we were forced to limit attendance at certain events because of COVID-19, live streaming needs instantly ramped up. We responded to and met that need.

Over the past several years, in addition to increasing the number of events we live stream, we also have added several features. For example, we have added Scorebot, which allows us to show the score on the bottom of the screen when we live stream sporting events in the HS gym.



We've also added the capacity to broadcast (color commentary) from local radio stations, if they are on site during a game.

At one point, we were only able to live stream via [WildCat TV](#), on our district website. Now, many events are live streamed on the [district Facebook page](#) and/or [Just a Game Live!](#) as well. When possible, we also are able to broadcast our live streamed events over the school cable station, TCC cable channel 881 or 18-81. You can check the "B-T Live Stream Links" box on the [main landing page of the website](#), to keep informed regarding when/where the next event will be live streamed. For ease of access (for those reading this issue online), here is [the page](#) on the district website that link will bring you to.

Many of these changes wouldn't have been possible without the assistance of CESA 10—namely, Isaac Walters—and the guidance of Ryan Hanson, our IT consultant. Their work behind the scenes has been crucial, but the day-to-day volunteers and helpers who continue to show up to live stream so many events for us also deserve a HUGE THANK YOU!

Yes, we have room to grow, and we continue to strive to build a stronger live streaming program, but we have come a long way! We hope that our students, parents, and community members notice and welcome the strides we have taken and the work we do. :-)

M LIBRARY MATTERS

More Upgrades

In my last column, I mentioned the library's new/expanded role with managing Chromebooks for grades 3-12. This presented a need to be able to store and organize said devices (as well as the chargers & bags), especially over the summer, when students will turn them all back in.



Thanks, yet again, to the Redsten Grant, we were able to purchase five new shelves for storage; the new shelving arrived in January. Most people will never even see the new shelves, as they are placed in a storage room that adjoins the library, but they are truly essential and much appreciated!

In addition to our gratitude for the Redsten Grant, we also owe our thanks to Mr. Eide, for approving the use of the grant funds for this purpose, and to Al Austad and Lucas Solberg for their work to get the new shelving in place.

WEMTA Conference

In early March, Mrs. McNamer attended the annual WEMTA conference in WI Dells. WEMTA is the Wisconsin Educational Media and Technology Association. She came back with lots of good information and helpful ideas that she can put to use in her work as Library Director at Blair-Preston Public Library, as well her work in our school library.

We've already started to collaborate to decide how some of these ideas can be implemented here at B-T. See the next section of this column to see just one way her professional development is already having an impact—as we work to find ways to increase library advocacy and engagement.

It can be difficult to make the time to attend professional conferences such as this. We are grateful to Mrs. McNamer for doing so.

Thank you for all you do, Mrs. McNamer!

Spring Break?! What's That?!

Believe it or not, I still have a few requirements to complete in order to officially earn my library media specialist certification/master's degree, even though this is already my 6th year in this position. :-O

I am currently working on completing my practicum—basically a modified version of a student teaching experience, which takes into account that I have already worked in education for many years, and that I am already working in a school library. However, I still needed to complete a 40-hour off-site practicum placement in a different school library. Rather than missing work for a whole week, I chose to complete this experience during spring break; so, while some were traveling to warmer climates, like Hawaii or Florida, I traveled to Holmen. Ha ha! I worked full-time in the library at Prairie View Elementary that week.

While it would have been nice to have a spring break, I did find this to be a worthwhile/fun experience and it feels good to be one step closer to completing my certification/master's degree!



LIBRARY MATTERS

April is School Library Month!!

The entire month of April is School Library Month! School Library Month has been celebrated since 1985 by the American Association of School (AASL) Librarians, a division of the American Library Association (ALA). School Library Month is a fantastic time to celebrate the essential role that strong school libraries play in transforming learning!

Throughout the month, we'll be sharing out information and encouraging students to participate in a number of activities at school in order to get them thinking about and celebrating libraries.

One activity that will be offered will be a coloring page, and students will be provided a small prize if they return it to us in the library. A copy of it is included in this newsletter. We plan to display the coloring pages in the windows of our library.



If you haven't already done so, you may want to consider liking/following our library Facebook pages, as we plan to use those as a venue to share out information all month long:



Blair-Taylor Elem. Library - <https://www.facebook.com/Blair-Taylor-Elem-Library-1113496348826442>

Blair-Taylor MS/HS Library - <https://www.facebook.com/Blair-Taylor-MSHS-Library-570632213360176>

Fun Facts

You may recall that in the winter issue of the newsletter, I shared stats regarding how many books had been checked out so far this school year. I thought you might enjoy an update!

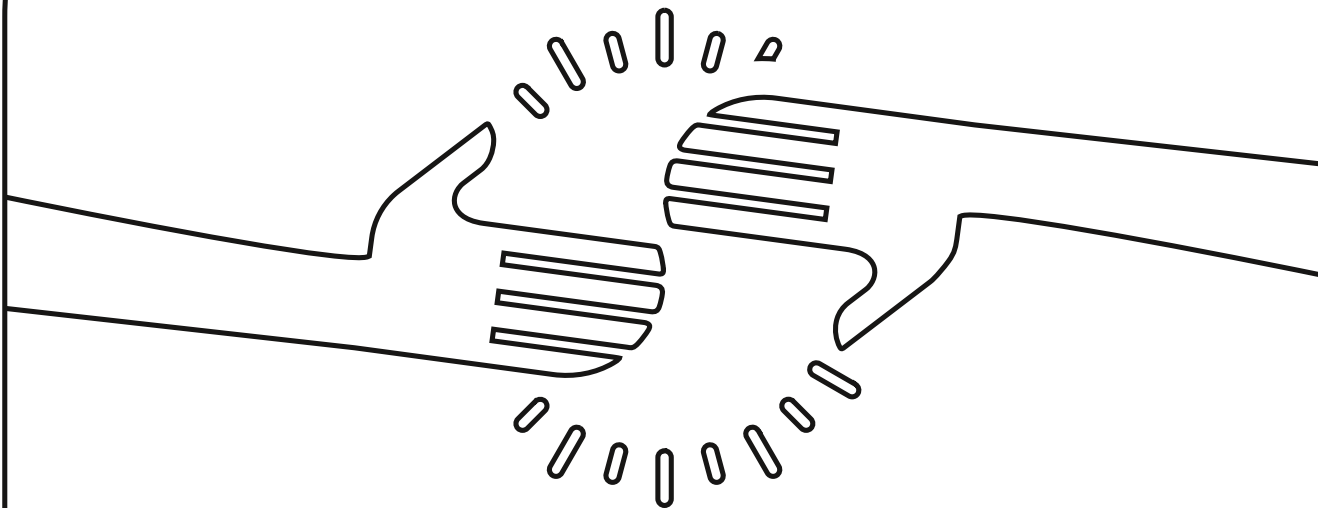
Total Books Checked Out So Far		
	As of 12/19/21:	As of 3/21/22:
MS/HS Library	2,770	4,454
Elementary Library	7,090	11,768



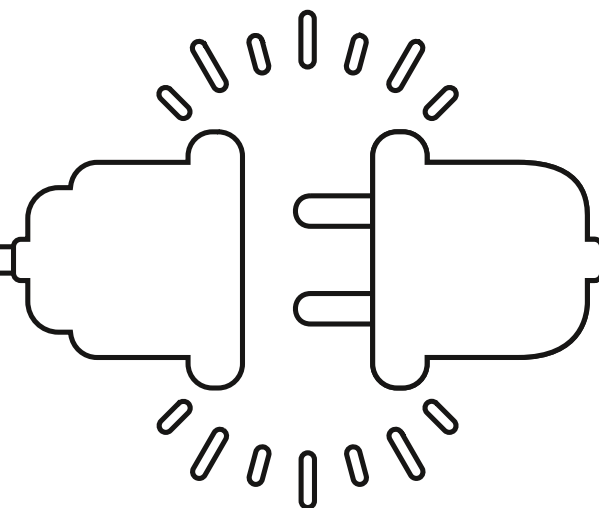
Keep reading, Wildcats!

Kimberly Joten, District Library Media Specialist

Connect



WITH YOUR
LIBRARY





A Healthy Recipe Share
From the desk of our School Nurse, Mrs. Semb.

Breakfast Banana Split



Ingredients:

- 1 cup plain low-fat Greek yogurt
 - 1 teaspoon vanilla extract
 - 4 bananas, cut in half lengthwise
 - 1/4 cup of granola
 - 1 teaspoon chia seeds (optional)
 - 2 tablespoons semi-sweet chocolate chips
 - 1 cup raspberries or blueberries
 - 2 tablespoons almond butter
 - 2 tablespoons almond milk
 - 1 tablespoon maple syrup
- Prep/cook time: 10 minutes

This breakfast banana split will give you a tasty, filling breakfast lickety split.

Directions:

Stir yogurt and vanilla in small bowl.

Arrange banana half on each plate and top with yogurt mixture.

Sprinkle granola, chia seeds, chocolate chips, and raspberries over yogurt.

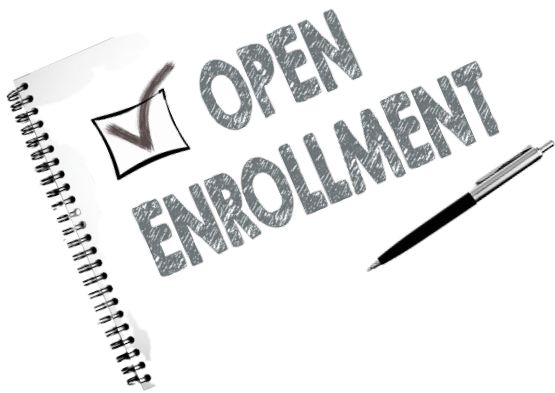
Whisk together almond butter, milk, and maple syrup until smooth.

Drizzle over banana splits.

ENJOY!



Recipe courtesy of Dole. Visit Dole.com for more kid-friendly recipes!



The open enrollment application period for the 2022-23 school year
Ends April 29, 2022!!

What is Open Enrollment?

The inter-district public school open enrollment program allows parents to apply for their children to attend public school in a school district other than the one in which they reside.

Who can apply?

Any Wisconsin resident in 4K to grade 12 may apply to attend a nonresident school district under the open enrollment program. However, a child may transfer to a nonresident school district for early childhood education or 4K only if the child's resident school district offers the same type of program and only if the child is eligible for that program in the resident school district.

When can parents apply?

The regular open enrollment application period for the 2022-23 school year begins on February 7, 2022, and ends at 4:00 pm on April 29, 2022. The best way to apply is online (a link to the online application is at the top of this page during the application period). Additional information on the regular open enrollment application season can be found on the DIP applications page (<https://dpi.wi.gov/open-enrollment/applications>)

An alternative application procedure allows pupils to apply for open enrollment at any time during a school year if certain criteria are met. For additional information, please visit the alternative application procedures page on the WI DPI website for further information (<https://dpi.wi.gov/open-enrollment/applications/alternative>).

WI DPI OPEN ENROLLMENT
CONTACT INFORMATION:

Email: openenrollment@dpi.wi.gov
or call toll-free: 888-245-2732

Questions may also be directed to the Blair-Taylor District Office
608-989-2525 option 7

Can applications be denied?

Both the nonresident and resident school districts may deny an application for reasons specified in state law. If an application is denied by either the resident or nonresident school district, the parent may file an appeal with the DPI within 30 days. The DPI is required to affirm the school district's decision unless the DPI determines that the decision was arbitrary or unreasonable.

How do students get to school?

Parents are responsible to provide transportation to and from school in the nonresident school district, except that transportation required in a child's IEP must be provided by the nonresident school district. A nonresident or resident school district is permitted (but not required) to provide transportation to open enrolled pupils, however the nonresident school district is prohibited from picking up or dropping off a pupil within the boundaries of the pupil's resident school district unless the resident school district agrees. Low-income parents may apply to the DPI for reimbursement of a portion of their transportation costs.



Wisconsin Department of Public Instruction
Jill K. Underly, PhD, State Superintendent
125 S. Webster Street • Madison, WI 53703
(608) 266-3390 • (800) 441-4563 (Language assistance available)
For telephone accessibility for those who are deaf, deafblind,
or hard of hearing, visit www.wisconsinrelay.com

April 2022 Breakfast & Lunch Menu

Date	Breakfast	Lunch
Apr 1 - Fri	Combo Bar	Grilled Cheese
	Cheese stick	Tomato Soup
	Apple	Corn
	Juice	Saltines
	Milk	Applesauce
		Milk
Apr 4 - Mon	Yogurt	Pizza
	Granola	Green Beans
	Cheese stick	Applesauce
	Blueberries	Sidekick
	Juice	Milk
		Milk
Apr 5 - Tue	Pancakes	Scrambled eggs
	Cheese stick	Sausage Patty
	Banana	Hashbrown
	Juice	Appleway Bar
	Milk	Pears
		Milk
Apr 6 - Wed	Donut	Chicken Nuggets
	Cheese stick	Sweet Potato Fries
	Grapes	Broccoli w/cheese
	Juice	Mandarin Oranges
	Milk	Milk
Apr 7 - Thu	Banana Bread	Turkey Gravy
	Cheese stick	Mashed Potatoes
	Apple slices	Corn
	Juice	Dinner roll
	Milk	Peaches
		Milk
Apr 8 - Fri	Mini Bagel	Cheese Quesadilla
	Cheese stick	Salsa
	Orange slices	Sour Cream
	Juice	Refried Beans
	Milk	Carrots
		Pineapple
		Milk
Apr 11 - Mon	Appleway Bar	Sloppy Joe
	Hard boiled egg	Bun
	Cheese stick	Potato Wedges
	Fruit Cup	Peas
	Juice	Pears
		Milk
Apr 12 - Tue	Waffles	Scalloped Potatoes
	Cheese stick	Ham
	Banana	Breadstick
	Juice	Carrots
	Milk	Strawberries
		Craisins
		Milk
Apr 13 - Wed	Cinnamon Roll	Mac & Cheese
	Cheese stick	Pretzel
	Craisins	Broccoli
	Juice	Peaches
	Milk	Milk

Date	Breakfast	Lunch
Apr 14 - Thu	Cereal	Ham & Cheese / Bun
	Cheese stick	Curly Fries
	Applesauce	Green Beans
	Juice	Fruit Cocktail
	Milk	Milk
Apr 15 - Fri	No School	No School
Apr 18 - Mon	In-service	Inservice
Apr 19 - Tue	Combo Bar	Ravioli
	Cheese stick	Texas Toast
	Banana	Broccoli
	Juice	Fruit Cocktail
	Milk	Milk
Apr 20 - Wed	Donut	Pork Patty
	Cheese stick	Smile fries
	Grapes	Peas
	Juice	Applesauce
	Milk	Milk
Apr 21 - Thu	Breakfast Sandwich	Chicken Tenders
	Cheese stick	Sweet Potato Fries
	Apple slices	Corn
	Juice	Apricots
	Milk	Milk
Apr 22 - Fri	Cereal Bar	Burger Sliders
	Cheese stick	Baked Beans
	Craisins	Sunchips
	Juice	Peaches
	Milk	Milk
Apr 25 - Mon	Pancake	Calzone
	Cheese stick	Marinara
	Fruit Cup	Peas
	Juice	Pears
	Milk	Milk
Apr 26 - Tue	Yogurt	Popcorn Chicken
	Granola	Mashed Potatoes
	Cheese stick	Corn
	Banana	Dinner roll
	Juice	Pineapple
		Milk
Apr 27 - Wed	Cinnamon Roll	Nacho Chips
	Cheese stick	Taco Meat
	Craisins	Cheese sauce
	Juice	Fiesta Beans
	Milk	Green Beans
		Fruit Cocktail
		Milk
Apr 28 - Thu	Muffin	Meatballs
	Cheese stick	Augratins
	Apple slices	Dinner roll
	Juice	Broccoli
	Milk	Grapes
		Milk
Apr 29 - Fri	Omelet	Chicken Patty
	Cheese stick	Bun
	Orange slices	Tater Tots
	Juice	Carrots
	Milk	Apple slices
		Milk

May 2022 Breakfast & Lunch Menu

Date	Menu	Menu
May 2 - Mon	Cereal	Chicken Fries
	Cheese stick	Sweet Potato Fries
	Applesauce	Peas
	Juice	Peaches
	Milk	Milk
May 3 - Tue	Waffles	Pizza
	Cheese stick	Green Beans
	Banana	Applesauce
	Juice	Sidekick
	Milk	Milk
May 4 - Wed	Cinnamon Roll	BBQ Pork
	Cheese stick	Bun
	Craisins	Potato Wedges
	Juice	Carrots
	Milk	Pineapple
May 5 - Thu	Combo Bar	Chicken Alfredo
	Cheese stick	Breadstick
	Orange slices	Broccoli
	Juice	Fruit Cocktail
	Milk	Milk
May 6 - Fri	Bagel	Hot Dog
	Cream Cheese	Baked Beans
	Cheese stick	Tater Tots
	Fruit Cup	Fruit Cocktail
	Juice	Milk
May 9 - Mon	Yogurt	Pork Patty
	Granola	Hashbrown
	Cheese stick	Peas
	Blueberries	Applesauce
	Juice	Milk
May 10 - Tue	Muffin	Cheeseburger Mac
	Cheese stick	Breadstick
	Banana	California Blend
	Juice	Pears
	Milk	Milk
May 11 - Wed	Mini Donuts	Hot Ham & Cheese
	Cheese stick	Baked Beans
	Grapes or	Curly Fries
	Banana	Strawberry Cup
	Juice	Milk
May 12 - Thu	Pancakes	Turkey Gravy
	Cheese stick	Mashed Potatoes
	Raisins	Corn
	Juice	Dinner roll
	Milk	Mandarin Oranges
May 13 - Fri	Appleway Bar	Chicken Nuggets
	Hard Boiled eggs	French Fries
	Cheese stick	Broccoli w/cheese
	Apple	Peaches
	Juice	Milk
	Milk	

Date	Menu	Menu
May 16 - Mon	Cook's Choice	Cook's Choice
	Cheese stick	
	Fruit	
	Juice	
	Milk	
May 17 - Tue	Cook's Choice	Cook's Choice
	Cheese stick	
	Fruit	
	Juice	
	Milk	
May 18 - Wed	Cook's Choice	Cook's Choice
	Cheese stick	
	Fruit	
	Juice	
	Milk	
May 19 - Thu	Cook's Choice	Cook's Choice
	Cheese stick	
	Fruit	
	Juice	
	Milk	
May 20 - Fri	Cook's Choice	Cook's Choice
	Cheese stick	
	Fruit	
	Juice	
	Milk	
May 23 - Mon	Cook's choice	Cook's Choice
	Cheese stick	
	Fruit	
	Juice	
	Milk	
May 24 - Tue	Cook's Choice	Cook's Choice
	Cheese stick	
	Fruit	
	Juice	
	Milk	
May 25 - Wed	Cook's Choice	Cook's Choice
	Cheese stick	
	Fruit	
	Juice	
	Milk	
May 26 - Thu	Cook's Choice	Cook's Choice
	Cheese Stick	
	Fruit	
	Juice	
	Milk	
May 27 - Fri	Cook's Choice	Cook's Choice
	Cheese stick	
	Fruit	
	Juice	
	Milk	
May 30 - Mon	No School	***Garden Bar
May 31 - Tue	No School	Available Daily



The Blair-Taylor School District is happy to announce it will once again sponsor the Summer Food Service Program.

This program helps fill a void when regular school meals are not available, helping to meet the nutritional needs of children during the summer. The Summer Food Service Program (SFSP) is funded by the U.S. Department of Agriculture (USDA) and is administered by the Wisconsin Department of Public Instruction (DPI). The program provides nutritious meals to children during the summer. Free meals will be offered to all children 18 years of age and under. Persons over 18 years of age who are determined by a state or local public educational agency to be mentally or physically disabled and who also participate in a public or private non-profit school program during the regular school year may receive free meals as well. Meals are provided to children regardless of race, color, national origin, age, gender or disability. Discrimination is prohibited. The SFSP will coincide with the Blair-Taylor Summer School Program; however, persons may receive free meals even if they choose not to enroll in the Summer School Program.

**THE SFSP MEALS WILL BE AVAILABLE MONDAY THROUGH FRIDAY, JUNE 6-17, 2022 AT THE
BLAIR-TAYLOR ELEMENTARY SCHOOL, N31024 ELLAND ROAD, BLAIR, WI 54616.**

**BREAKFAST WILL BE SERVED IN THE ELEMENTARY COMMONS FROM 8:00-8:30AM
AND LUNCH WILL BE AVAILABLE FROM 11:30-NOON.**

IF YOU HAVE QUESTIONS, PLEASE CONTACT THE BLAIR-TAYLOR ELEMENTARY OFFICE AT (608) 989-9835.

The USDA prohibits discrimination against its customers, employees, and applicants based on "race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, (and) political beliefs." The USDA also forbids "reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA." Source: <https://www.fns.usda.gov/usda-nondiscriminationstatement> If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html. Or call (866) 632-9992 to request the form. USDA is an equal opportunity provider.

This institution is an equal opportunity provider.

High School Softball

3/25	at BRF
3/29	Fall Creek
3/31	Whitehall
4/1	CFC
4/4	Osseo-Fairchild
4/5	at Immanuel
4/7	Eleva-Strum
4/8	at Indee
4/12	Lincoln
4/14	at Mel-Min
4/19	Pepin/Alma
4/21	Augusta
4/22	at Whitehall
4/25	Greenwood/Loyal
4/26	at CFC
4/28	Immanuel
4/29	Eleva-Strum
5/3	Indee
5/5	at GET
5/6	at Lincoln
5/7	at Arcadia Tourney 9am
5/10	Mel-Min
5/13	at Pepin/Alma
5/16	at Augusta
5/19,24,26	Regional
5/31+6/2	Sectional
6/9.10.11	State

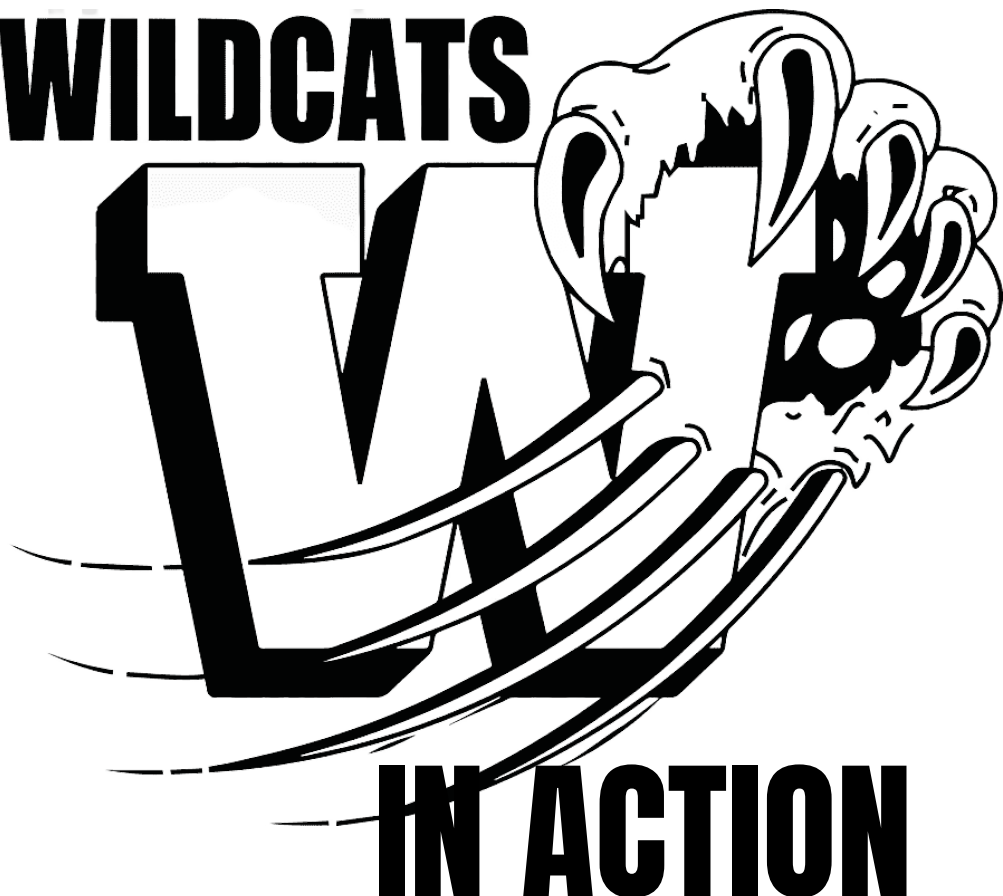
All games: Varsity at 5:00, JV to follow unless otherwise posted

High School Baseball

3/31	BRF
4/4	Osseo-Fairchild
4/7	Eleva-Strum
4/8	at Indee
4/12	Lincoln
4/14	at Mel-Min
4/19	Pepin/Alma
4/21	Augusta
4/22	at Whitehall
4/26	at CFC
4/28	Immanuel
4/29	at Eleva-Strum
5/3	Indee
5/6	at Lincoln
5/10	Mel-Min
5/13	at Pepin/Alma
5/16	at Augusta
5/19	Whitehall
5/20	CFC
5/23	at Immanuel
5/26,31+6/1	Regional
6/7	Sectional
6/14	State

All games: Varsity at 5:00, JV to follow unless otherwise posted

WILDCATS



High School Track

March 22	at UW-Stout	3:30
March 26	at LaCrosse	9:00
April 1	at UW-Stout	(Elite)
April 7	at Augusta	4:15
April 12	at Bangor	4:00
April 14	at Indee	4:45
April 19	at Luther	4:00
April 21	Blair-Taylor	5:00
April 23	at Cashton	10:00
April 25	at Indee	4:15
April 26	at CFC	4:00
April 28	at Royall	4:00
May 3	Blair-Taylor	4:30
May 5	at Whitehall	4:15
May 12	at Indee (Conf)	4:00
May 16	Rain Dt (Conf)	
May 19	at Whitehall	4:00
May 23	Regional	
May 26	Sectional	
June 3	State	

Middle School Track

Apr 19	at CFC	4:00
Apr 25	at GET	TBD
May 3	at Arcadia	4:00
May 6	Blair-Taylor	4:30

School District of Blair-Taylor

N31024 Elland Road

P.O. Box 107

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